



Candidate details

Date submitted:	PIN	Date rated AC:	Cadet's Surname and Initial:	Unit (Not TS name)
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Statement result (to be completed by assessor)

The candidate has achieved the following level in this section		
FAILED	PASSED	EXCEPTIONAL

Instructions to candidates

To prepare for your advancement board you are required to show you have covered and understood the training delivered in the Leadership Development Programme (LDP).

A completed Reflective Evidence Portfolio (REP) will be formed of the following documents:

- A completed reflective statement.
- A completed Peer Educator journal sheet for DELIVERY
- A completed Peer Educator journal sheet for DEVELOPMENT

The reflective statement is designed to give you the chance to show your abilities in areas covered that are not assessed during the advancement board.

You are encouraged to submit these in a creative way. For example; a written statement, photographs, testimonials, videos or a mixture of all these and/or other creative practices.

For an exceptional pass you are required to submit additional evidence and use two or more different ways to demonstrate your creativity in the documents listed above.

When finished you will need to attach a fully completed T35 to the front of your statement.

Sections

The reflective statement is divided into two sections:

SECTION A

You will be required to answer one question on the leadership topics covered during your LDP training. You may choose one of the following topics:

Leadership topics

- LT08 – 09 Qualities of a leader
- LT10 Leadership styles
- LT11 – 12 Behaviour management
- LT13 – 15 Being a positive role model
- LT16 – 18 Reflective practice
- LT19 – 20 Difference between a leader and a manager

SECTION B

You will be required to answer three questions on any other sessions covered in the LDP. Pick one from each of the following module topics:

Corp Knowledge topics

- CK18 – 19 Unit duties
- CK20 – 21 Organisation of the Sea Cadet Corps at area level
- CK22 – 23 Running a Sea Cadet unit

Health and safety topics

- HS04 Fire safety
- HS05 Identifying risks
- HS06 Event planning

Presentation Skills topics

- PD01 – 03 Presentation skills

This reflective statement must be your own work, you may ask for assistance if required, record this on your T35 if you do.



SECTION A - Question one (Leadership)

Explain **what** you have learnt for your chosen session(s), **how** you have applied this and the **difference** it has made. You may use additional sheets if you wish.

Session:

SECTION B – Question one (Corps knowledge)

Explain **what** you have learnt for your chosen session(s), **how** you have applied this and the **difference** it has made. You may use additional sheets if you wish.

Session:

SECTION B – Question two (Health and safety)

Explain **what** you have learnt for your chosen session(s), **how** you have applied this and the **difference** it has made. You may use additional sheets if you wish.

Session:

SECTION B – Question three (Presentation skills)

Explain **what** you have learnt for your chosen session(s), **how** you have applied this and the **difference** it has made. You may use additional sheets if you wish.

Session:

Peer Educator

Sheet No:

Name Unit Date

How long did you spend on peer education today?

What session did you deliver or develop?

What did you do today? Delivery of a session Session development

General Guidance - Additional sheets may be added if required.

Explain what you did and don't forget to include:

- What you did.
- What went well.
- What did not go well.
- Whether you felt more confident.
- Whether you helped or motivated someone.
- Whether you would do anything differently next time.
- Whether you overcame any problems.
- Whether you found anything difficult.
- Whether you used or thought about learning styles.
- Whether you used or thought about instructional skills.
- Whether you used or thought about session planning.
- Whether you used or thought about feedback.
- Whether you used or thought about resources.
- Whether you created or improved any resources.
- Whether you changed a session plan.
- Whether you rehearsed or tested any of the session beforehand.

Peer Educator

Sheet No:

Name Unit Date

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What did you do today? Delivery of a session Session development

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